

Disposition of lease-purchase obligations
(if not using provisions of section 1506)

Required Elements				In Progress	Not Yet Started	Identified Barrier	Need Assistance
Law Reference Item Number Sub-Chapter 2	Item	N/A	Complete				
3.A(1)	SAUs included in Alternative Organizational Structure (AOS)				x		
3.A(2)	Size of governing body				x		
	Composition of governing body				x		
	Apportionment of governing body				x		
3.A(3)	Method of voting of the governing body				x x		
3.A(4)	Composition of local school committees				x		
	Powers of local school committees				x		
	Duties of local school committees				x		
3.A(5)	Disposition of real & personal school property				x		
3.A(6)	Disposition of existing school indebtedness (if not using provisions of section 1506)				x		

Disposition of lease-purchase obligations
(if not using provisions of section 1506)



x

3.A(7)

Assignment of school personnel contracts		x	
Assignment of school collective bargaining agreements		x	
	Assignment of other school contractual obligations		x
3.A(8)	Disposition of existing school funds and existing financial obligations		x
3.A(9)	Transition plan that addresses the development of a budget for the first school year		x
	Transition plan that addresses interim personnel policies		x
3.A(10)	Documentation of the public meeting(s) held to prepare or review reorganization plan		x
3.A(11)	Explanation of how units that approve reorganization plan will proceed if one or more units do not approve the plan		x
3.A(12)	Estimate of cost savings to be achieved		x
3.A(13) Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary		x	

Parameters for Plan Development

Law Reference Item Number Sub-Chapter 2	Item	N/ A	Co mpl ete	In Pro gre ss	Not Yet Start ed	Ide ntif ied Bar rier	Ne ed As sist anc e
3.B(1)	Enrollment meets requirements				(2,500 except where circumstances justify an exception)		
Sec. XXXX-36, Parameter B	When viewed in conjunction with surrounding proposed units, may not result in one or more municipalities being denied the option to join an RSU						
3.B(2)	Comprehensive programming for all students grades K – 12						
	Includes at least one publicly supported high school						
3.B(3)	Consistent with policies set forth in section 1451						
3.B(4)	No displacement of teachers					x	
	No displacement of students						
	No closures of schools existing or operating during school year immediately preceding reorganization, except as permitted under section 1512						

<p>Sec. XXXX-36, Parameter F The plan must address how the school administrative unit will reorganize administrative functions, duties and non-instructional</p>																		
<p>personnel so that the projected expenditures of the reorganized school unit in fiscal year 2008-2009 for system administration, transportation, special education and facilities and maintenance will not have an adverse impact on the instructional program</p>																		
<p>Sec. XXXX-36, 2.C</p>	<p>A notice of intent to engage in planning and negotiations with other school administrative units for the purpose of developing a reorganization plan to form an alternative organizational structure</p>																	
<p>2.C(1)</p>	<p>A school administrative unit may be designated by the commissioner as part of an AOS. The commissioner may designate an SAU as part of an AOS if the commissioner finds that the proposed organizational structure will result in:</p> <table border="1" data-bbox="326 1035 1448 1480"> <tr> <td data-bbox="326 1035 932 1186"></td> <td data-bbox="932 1035 1013 1186"></td> <td data-bbox="1013 1035 1094 1186"></td> <td data-bbox="1094 1035 1175 1186"></td> <td data-bbox="1175 1035 1256 1186"></td> <td data-bbox="1256 1035 1338 1186"></td> <td data-bbox="1338 1035 1448 1186"></td> </tr> <tr> <td data-bbox="326 1186 1053 1333"> <p>Consolidation of system administration</p> </td> <td data-bbox="1053 1186 1151 1333"></td> <td data-bbox="1151 1186 1256 1333"></td> <td data-bbox="1256 1186 1338 1333">x</td> <td data-bbox="1338 1186 1448 1333"></td> </tr> <tr> <td data-bbox="326 1333 1053 1480"> <p>Consolidation of special education administration, transportation administration and administration of business functions including accounting, reporting, payroll, financial management, purchasing insurance and auditing</p> </td> <td data-bbox="1053 1333 1151 1480"></td> <td data-bbox="1151 1333 1256 1480"></td> <td data-bbox="1256 1333 1338 1480">x</td> <td data-bbox="1338 1333 1448 1480"></td> </tr> </table>								<p>Consolidation of system administration</p>			x		<p>Consolidation of special education administration, transportation administration and administration of business functions including accounting, reporting, payroll, financial management, purchasing insurance and auditing</p>			x	
<p>Consolidation of system administration</p>			x															
<p>Consolidation of special education administration, transportation administration and administration of business functions including accounting, reporting, payroll, financial management, purchasing insurance and auditing</p>			x															
	<p>Adoption of a core curriculum and procedures for standardized testing and assessment aligned with the system of learning results established in Title 20-A, section 6209</p>																	
	<p>Adoption of consistent school policies and school calendars and a plan for consistent collective bargaining agreements</p>																	
	<p>A plan for an AOS may include a collaborative agreement under chapter 114 and must include an interlocal agreement under Title 30-A, chapter 115. The plan must include procedures for conducting a kindergarten through grade 12 budget approval pursuant to subparagraph (2)</p>																	

2.C(2)	The budget procedures of members of an AOS must conform to the format and referendum procedures set forth in sections 1485 and 1486 for regional school units except for the time limits pursuant to section 1486, subsection 2. The budget validation referendum for all members of the AOS must be conducted on the same day		x	
Collaborative Agreements				
			Yes	No
Does your plan currently include information/documentation on collaborative agreements? <i>(not required, but encouraged)</i>				x

Exceptions to 2,500 minimum

Actual number of students (10/1/2006) for which the SAU is fiscally responsible: 1,509

<http://www.maine.gov/education/enroll/aproct/resident.html>

Exception	Exception Claimed in Plan	Documentation Provided?	(Please attach as Exhibit B)		
				Yes	No
Geography		x			
Demographics		x			
Economics		x			
Transportation		x			
Population Density					
Other Unique Circumstances					

